

# STUDY WITH US

**REGISTER YOUR INTEREST**



## **Childhood and Education at the University of Suffolk**

Dr Ivana Lessner Listiakova  
Associate Professor  
Head of Education and Social Sciences

[childhood@uos.ac.uk](mailto:childhood@uos.ac.uk)



# **Childhood & Education courses**

- **Multidisciplinary approach, embedded in research**
- **A 30-year legacy of success with childhood, family, disability & education programmes**
- **Staff team commended for student support**
- **A wealth of practical experience opportunities**
- **Added extras to enhance employability such as Early Childhood Graduate Practitioner Competencies, safeguarding and paediatric first aid certificates**

# Childhood and Education

- FdA Early Years and Primary Practice
- BA (Hons) Early Years and Primary Practice
- Early Years Teacher Degree Apprenticeship

1 day per week at university, for practitioners already working

- BA (Hons) Childhood
- BA (Hons) Childhood: Primary Education with QTS

3 days per week at university, options for additional qualifications

- MA Education – Leadership / Inclusive Practice / Childhood Studies

Accelerated way to become a teacher, intensive 2 in 1 course

# FDA & BA EARLY YEARS AND PRIMARY PRACTICE

Learn & Earn – Studying and working in a balanced way. Using your experience from practice to get a degree.



## WHAT WILL YOU GAIN?



### LEVEL 4, 5 & 6

University level qualification. You can adjust the level of commitment and build your degree gradually.



### GRADUATE PRACTITIONER

You will also gain the Early Childhood Studies Graduate Practitioner Qualification as part of your university degree.



### PERSONAL ACADEMIC COACH

One of the course tutors will also be supporting you individually in building your career.



### ON CAMPUS OR ONLINE

You can choose between a mode of study on campus in Ipswich one day a week or all online.

## WHAT DO YOU NEED?

- Experience of working with children 0–11 years
- 80 UCAS points
- Currently in practice in an early years or primary setting at least 12 hours per week, paid or voluntary
- DBS check



01 473 338 352



[www.uos.ac.uk](http://www.uos.ac.uk)

# Early Years Teacher Degree Apprenticeship

One day a week on our Ipswich campus

The University of Suffolk are proud to announce that we are planning to deliver the brand new Early Years Teacher Degree Apprenticeship from September 2026!\*

\*Subject to validation



### Get in touch

Email [kelly-marie.taylor@uos.ac.uk](mailto:kelly-marie.taylor@uos.ac.uk)



# EYTDA

# I want to become a teacher

## Traditional route towards Qualified Teacher Status (QTS)

- Three-year Undergraduate degree e.g. BA Childhood or BA EYPP
- One-year postgraduate (PGCE) Teacher Training

## Accelerated route

- BA Childhood: Primary Education with QTS
- 3-year Undergraduate degree alongside the practice requirements for Qualified Teacher Status (QTS)

# **Career Opportunities**

- **Children's and Family Services**
- **Community Psychology Services**
- **Family Support Work**
- **Educational Settings**
- **Charities, Child/Family advocates**
- **Nursery/Day Care Management**
- **Early Years Practitioners**
- **Therapy Services**
- **Initial Teacher Training**
- **Social Work**
- **Occupational Therapy**
- **Speech and Language Therapy**

**BA (HONS) CHILDHOOD**



# BA (Hons) Childhood

- **Multi-disciplinary nature of the study of childhood:**

sociology, education, psychology, history, philosophy, social policy and health

- **Pathway options:**

Specialisation in specific areas of childhood and career opportunities

# BA Childhood: Pathways

- **Early Childhood Graduate Practitioner:**
  - Focus on **early years and primary education practice**, practice experience across **all three years of the course**



- **Social Pedagogy Practitioner:**
  - Focus on **well-being, learning and growth**, emphasis on the importance of including young people into the wider community, and aim to tackle or prevent social problems and inequality, practice experience across **two years of the course**



**SPPA**  
Social Pedagogy  
Professional Association

# BA CHILDHOOD

## Early Childhood Graduate Practitioner

Two-in-one degree and qualification

Take placement modules and map your skills of working with children to the Early Childhood Graduate Practitioner Competencies. You can earn this additional qualification alongside your degree.



### Find out more

Email [childhood@uos.ac.uk](mailto:childhood@uos.ac.uk)  
[uos.ac.uk/study/ba-childhood](https://uos.ac.uk/study/ba-childhood)



# BA CHILDHOOD

## Social Pedagogy Practitioner Qualification

Two-in-one course

Are you interested in community work with children and young people? Are you passionate about children's rights and social justice? Would you like to support children's holistically? Earn practice hours in placements and make an impact with your final project.



### Find out more

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[uos.ac.uk/study/ba-childhood](https://uos.ac.uk/study/ba-childhood)



# BA Childhood

## Year 1: four requisite modules

Child Development and Education

Children's Wellbeing and Inclusion

Children's Rights, Social Policy and Social Justice

The Personal and Professional Self

(optional for pathway: Early Childhood Graduate Practitioner 1)

# BA Childhood



**Year 2: three requisite/mandatory modules**

Contemporary Debates in Childhood and Education

Safeguarding

Research and Developing Practice

# BA Childhood

**Year 2: two optional modules to choose from**

Developing as an Educational Practitioner

(optional for pathway: Early Childhood Graduate Practitioner 2)

Social Pedagogy in Practice

(optional for pathway: Social Pedagogy Practitioner 1)

# BA Childhood

**Year 3: three requisite/mandatory modules**

Creative and Alternative Education

Children's Spaces and Places

Independent Project

# BA Childhood



**Year 3: two optional modules to choose from**

Leading as a Practitioner

(optional for pathway: Early Childhood Graduate Practitioner 3)

Childhoods in Context

(optional for pathway: Social Pedagogy Practitioner 2)

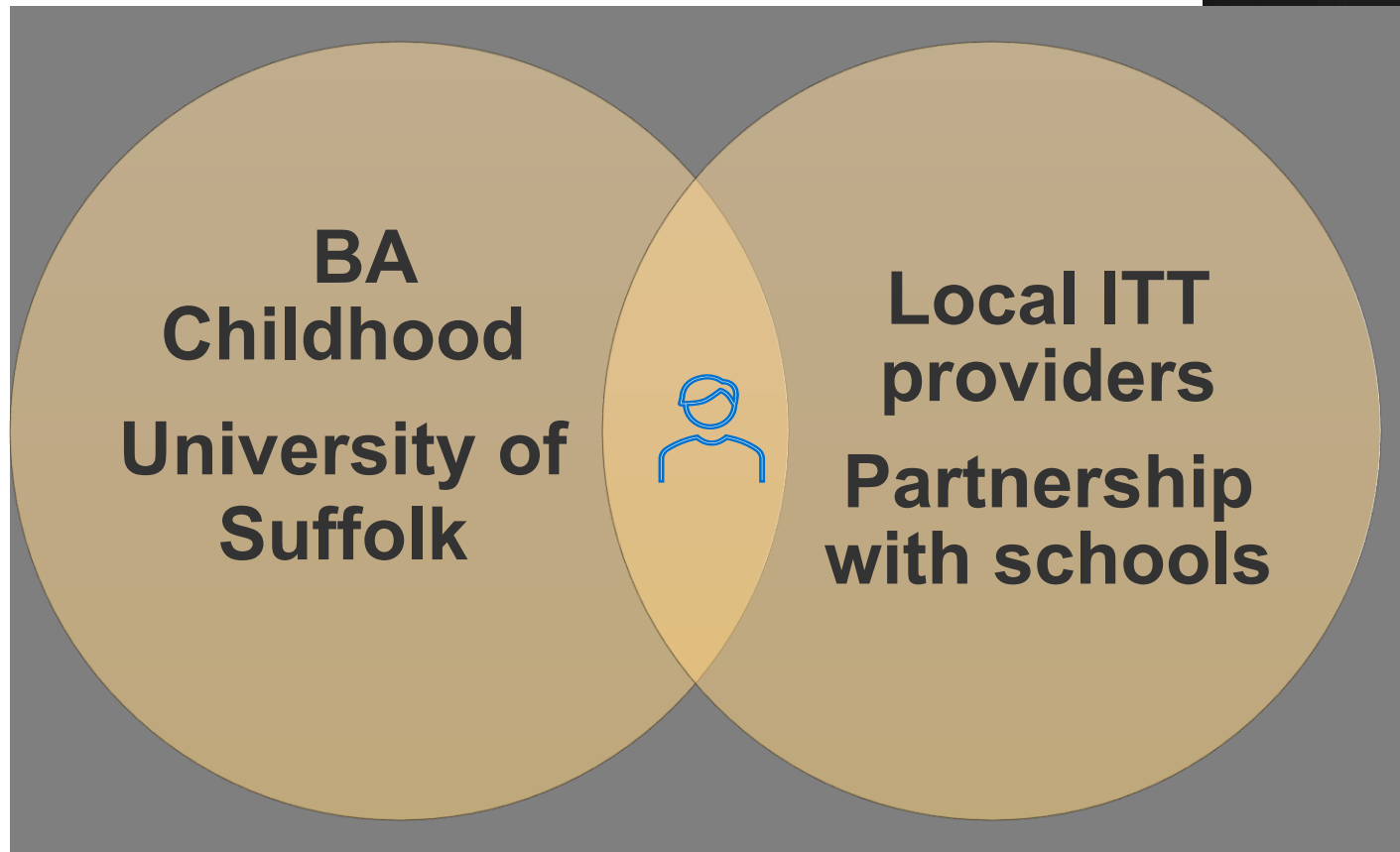
**BA (HONS) CHILDHOOD: PRIMARY  
EDUCATION WITH QTS**

# **BA (Hons) Childhood: Primary Education with QTS**

- **For students who aspire to gain a teacher qualification alongside a BA Honours degree**
- **Combination of full-time study with QTS training (school placements) throughout each year of the course**



# BA (Hons) Childhood: Primary Education with QTS



# BA Childhood: Primary Education with QTS

## Year 1: four requisite modules

Child Development and Education

Children's Wellbeing and Inclusion

Children's Rights, Social Policy and Social Justice

The Personal and Professional Self

Professional Practice 1 (year-long placement)

# BA Childhood: Primary Education with QTS

## Year 2: four requisite/mandatory modules

Contemporary Debates in Childhood and Education

Professional Studies and Pedagogy

Research and Developing Practice

Core Subjects 1

Professional Practice 2 (year-long placement)

# BA Childhood: Primary Education with QTS

## Year 3: four requisite/mandatory modules

Creative and Alternative Education

Core Subjects 2

Independent Project

Foundation Subjects

Professional Practice 3 (year-long placement)

# Placement information

## Placement

Year 1 – school A

- 1 day per week
- 4-week block (outside academic calendar)

Year 2 – school B

- 1 day per week
- 8-week block (outside academic calendar)

Year 3 – school C

- 1 day per week
- 10-week block (outside academic calendar)

# **COURSE DELIVERY**

# **Course delivery**

## **Block delivery :**

- **Students engage with a single module at any one point**
- **One block = 7 weeks**
- **Modules are delivered sequentially, 4 blocks per year**

# Course delivery

## ■ On-campus teaching

Interactive teaching sessions

Two or three days per week, 3 hours per session

## ■ Online

Independent learning activities

## ■ Recording

Recording of most sessions for later re-visiting



# Teaching methods

- Lectures [interactive]
- Small group work
- Debates
- Discussion
- Seminars
- Prep readings
- Tutorials



# **Assessment methods**

- **Academic papers**
- **Portfolio of activities**
- **Exams (Time-Constrained Activities)**
- **Presentations**
- **Creative assignments**



# Brightspace

## Our Online Learning Environment

- Access to learning resources: module guides, readings, activities
- Facilitate interactive learning
- Submission of assignments
- Receive information
- Schedule tutorials
- Session recordings

The screenshot displays the Brightspace user interface. At the top, there is a navigation bar with the text 'ary Services', 'Student Services', 'I Need Help With', and 'Timetable'. Below this is a row of six icons: 'Library', 'Attendance', 'Minerva', 'LinkedIn Learning', 'Almanac', and 'Grades & Feedback'. A secondary navigation bar includes 'Student Hub', 'Spaces', 'Skills and Training', 'Sandboxes', and 'CPD'. The main content area shows two course listings for 'IPS: BSc (Hons) in Childhood: Primary Education with QTS'. The first listing is for 'ICHQSGLE' and the second for 'ICHDSGLE', both ending on January 1, 2100 at 12:00 AM. On the right side, there are vertical buttons for 'STUDENT HU', 'SUFFOLK DC', and 'CPD HUB', along with a 'Calendar' dropdown menu.

**STUDENT SUPPORT &  
EXTRA-CURRICULAR  
ACTIVITIES**

# **Personal Academic Coach**

- **Personal tutor who supports students in the transition to University life**
- **Supporting students through various stages of their journey**
- **Helping them to achieve their goals**
- **Through coaching approach**

# **Additional training and certification**

- **Paediatric First Aid training**
- **Youth Mental Health First Aid training**
- **Child Exploitation and Online Protection training**
- **Sensory strategies**



# Children

## as future-makers

## children and childhoods conference

WHAT  
DO WE  
WANT?

A  
FUTURE!

WHEN  
DO WE  
WANT  
IT?

AT A TIME  
TO BE  
DECIDED  
MUTUALLY  
AT A  
SPECIAL  
CONFERENCE...  
FURTHERMORE...

ER.. SURELY, NOW



# **Preparation for employment**

- **Practice opportunities**
- **Work experience**
- **Guest speakers**
- **Careers fairs**
- **Advertising of employment/volunteering opportunities**
- **Teacher training events**

# AFTER GRADUATION

# **Careers in working with children, young people and families**

- **Teacher**
- **Special Educational Needs Coordinator**
- **Educational settings**
- **Early Years Practitioners**
- **Social Work**
- **Children's and Family Services**
- **Community Psychology services**
- **Family support work**
- **Charities, Child/Family advocates**
- **Therapy Services**
- **Play Therapy**
- **Occupational Therapy**
- **Speech and Language Therapy**
- **And many others!**

# **Postgraduate studies**

## **MA Education Studies**

- **Pathway 1: Leadership**
- **Pathway 2: Childhood**
- **Pathway 3: Inclusive Practice**

## **PhD Programme**

# The Academic Team

[childhood@uos.ac.uk](mailto:childhood@uos.ac.uk)

## Course Team:

- Multidisciplinary with extensive and diverse expertise
- **Specialist areas:** education, sociology, psychology, social policy, health sciences, counselling, inclusive practice, play therapy, creative arts



**APPLICATIONS**

# Applying for BA (Hons) Childhood: Primary Education with QTS

## Entry requirements

### 120 UCAS tariff points

- Equivalent to: BBB at A level
- GCSE Maths, English and Science grade 4/C or above (or equivalent)

## Stage 1 Application (through UCAS)

- Personal statement: showing academic interest and insight, provide information about relevant work experience or transferable skills
- Two references
- Applications are reviewed and decisions made about invitation to interview

## Stage 2: Selection process (if successful in stage 1)

- Maths and English task
- Group discussion
- Presentation
- Interview
- NOTE: Applicants who are unsuccessful in stage 2, are automatically offered a place on BA Childhood.

## Before starting the course, students will also need to meet ITT Criteria set out by the DfE

- Satisfactory enhanced DBS check
- 'Fit to Teach' assessment

# Applying for BA (Hons) Childhood

## Entry requirements

### 112 UCAS tariff points

- Equivalent to: BBC at A level, DMM at CACHE/BTEC
- GCSE Maths and English grade 4/C or above (or equivalent)
- Applicants wishing to later apply for teacher training at postgraduate level will require GCSE Maths, English and Science at Grades 4/C or above, at that later point in time

### Application: through UCAS for Sept start

- Personal Statement
- Show academic interest and insight into the course
- Provide information about relevant work experience or transferable skills

# Applying for FdA Early Years and Primary Practice (EYPP) & BA EYPP (top-up)

## Entry Requirements

### 80 UCAS tariff points

- Completed a relevant level 3/5 qualification (or equivalent)
- **You must be working in an Early Years/Primary setting (either on a paid or voluntary basis)**
- Full-time: minimum 12 hours practice per week
- Part-time: minimum 6 hours practice per week
- A current Enhanced DBS check

## Application: through UCAS for September start

- Personal Statements
- Show academic interest and insight into the course
- Provide information about relevant work experience or transferable skills
- Mention your work/volunteering at a relevant setting

**REGISTER YOUR INTEREST**



**Ask us a**

**QUESTION**

Want to get in touch? Email

[childhood@uos.ac.uk](mailto:childhood@uos.ac.uk)

**THANK YOU**