

They/ she



KIT Marie Rackley

THE THREE 'STAGES' OF MY CAREER JOURNEY TO WHERE I
AM TODAY AS A CLIMATE SCIENCE COMMUNICATOR

FEAR

LEARN

GROW



FEAR:

CLIMATE/ECO ANXIETY

overbearing sense of INJUSTICE



LEARN

THINKING 'GEOGRAPHICALLY'

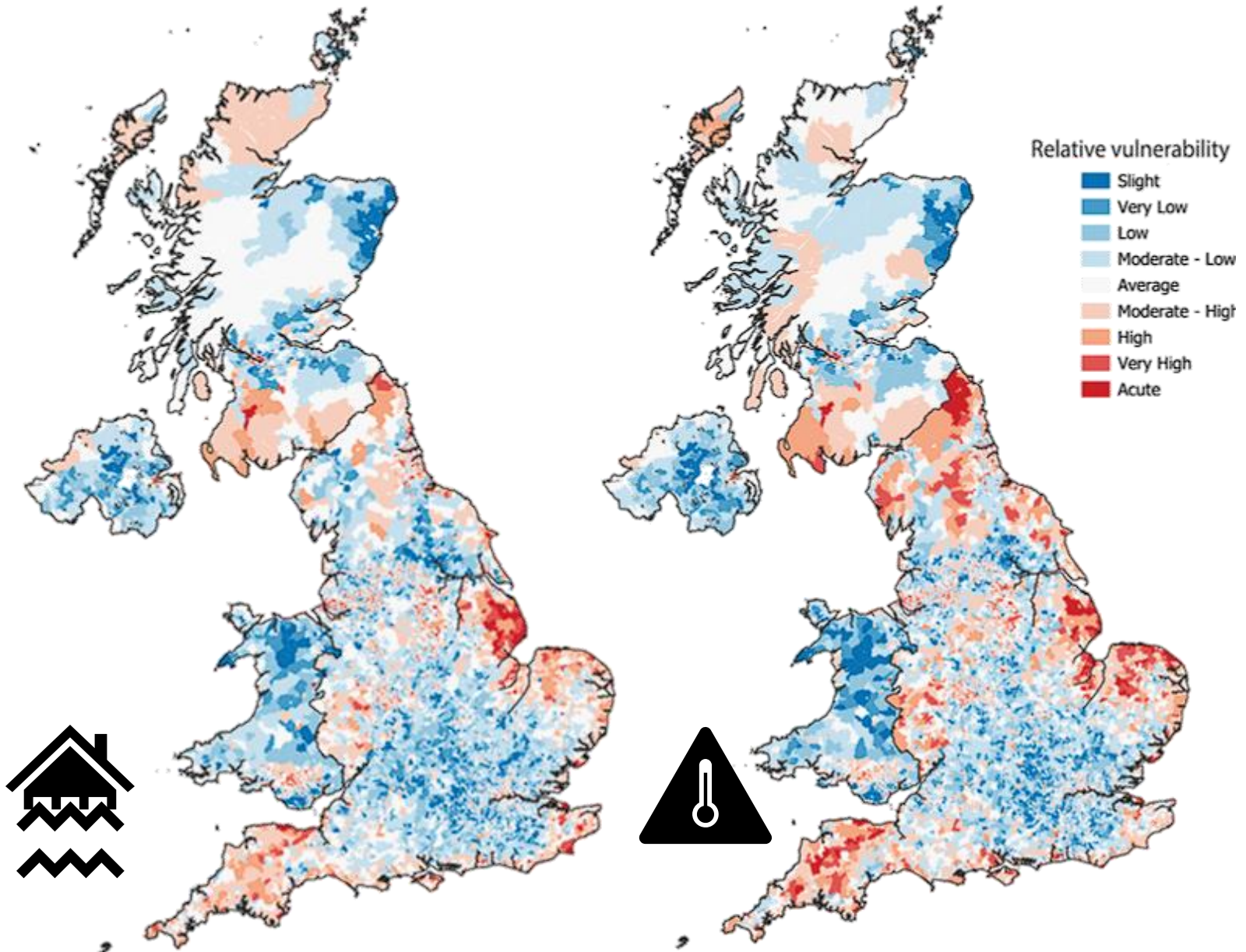
WHY? WHO? WHERE? WHAT? WHEN? HOW?

ANALYSING PATTERNS

CLIMATE JUSTICE

LEARN

VULNERABILITY
& ADAPTATION



PUTTING THE PIECES TOGETHER

GROW

Climate Change
*is a school
safeguarding
issue*

HM Government
Global biodiversity loss, ecosystem collapse and national security
A national security assessment

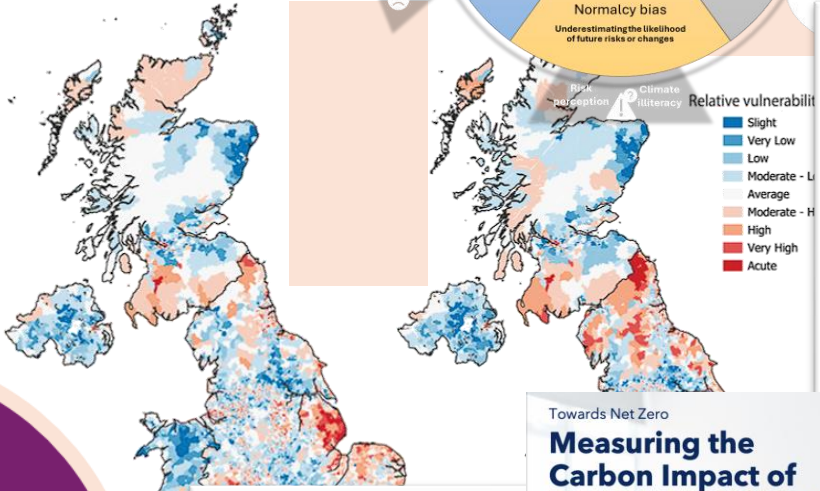
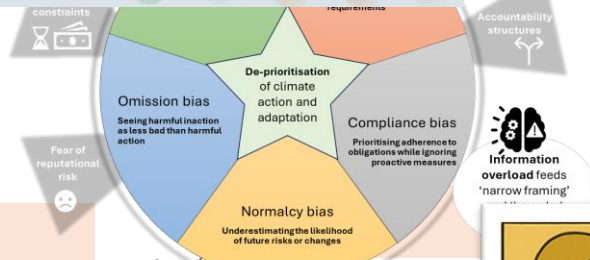


Figure 6. Impacts of climate change on children and young people

IMPACTS	INTERVENTIONS
Evidence of the negative impacts of an awareness of climate change are greatest among younger populations High confidence	School or clinic-based cognitive-behavioural programmes delivered after extreme weather events may reduce PTSD, anxiety, depression or functional impairment in children Moderate confidence
How climate change is communicated to children and young people can contribute to negative mental health and wellbeing impacts Moderate confidence	
There is an increased risk of negative mental health impacts for children in response to parental reactions to climate-related events Moderate confidence	

Children and young people are at heightened risk from mental health and wellbeing impacts of climate change



NATURAL ENGLAND

Accredited official statistics
The Children's People and Nature Survey for England: 2025 update
Published 10 December 2025

Towards Net Zero
Measuring the Carbon Impact of Schools in England
Executive summary 2026





1999-2001 SIXTH FORM

A-LEVELS:

GEOGRAPHY

PHYSICS

MATHS

(FAILED!)

ICT





1999-2001 SIXTH FORM



2001-04 UEA BSC
ENVIRONMENTAL SCIENCE



2004-05 UEA PGCE (TEACHER
TRAINING)
GEOGRAPHY



2005-17 GEOGRAPHY & DRAMA
TEACHER

NOT PLANNED!

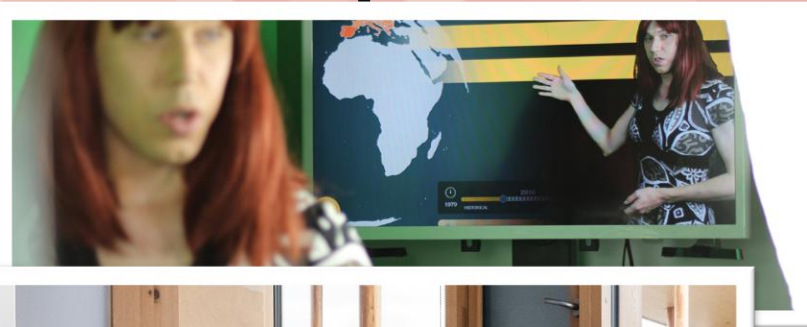
(JUST WENT THIS WAY! ENJOYED
IT, WENT WITH IT)



CHANGE IS VALID



CAREER BREAK IN THE USA



CLIMATE PROJECT
MANAGER



FREELANCER



NOW



Take action for the future of young people and nature



Climate Ambassadors and National Education Nature Park are Department for Education schemes to support schools taking climate action.

Becoming a Climate Ambassador can upskill you to help with NENP community science and biodiversity improvements in school grounds.

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Register volunteering interest in becoming a Climate Ambassador



EAST OF ENGLAND

**CLIMATE
AMBASSADORS**

In association with EAUC, STEM Learning and the University of Reading



University of
East Anglia
Norwich

Tyndall°Centre
for Climate Change Research